

専門教養
令和4年7月
60分

受験教科等
中・高等学校共通 英語

注 意

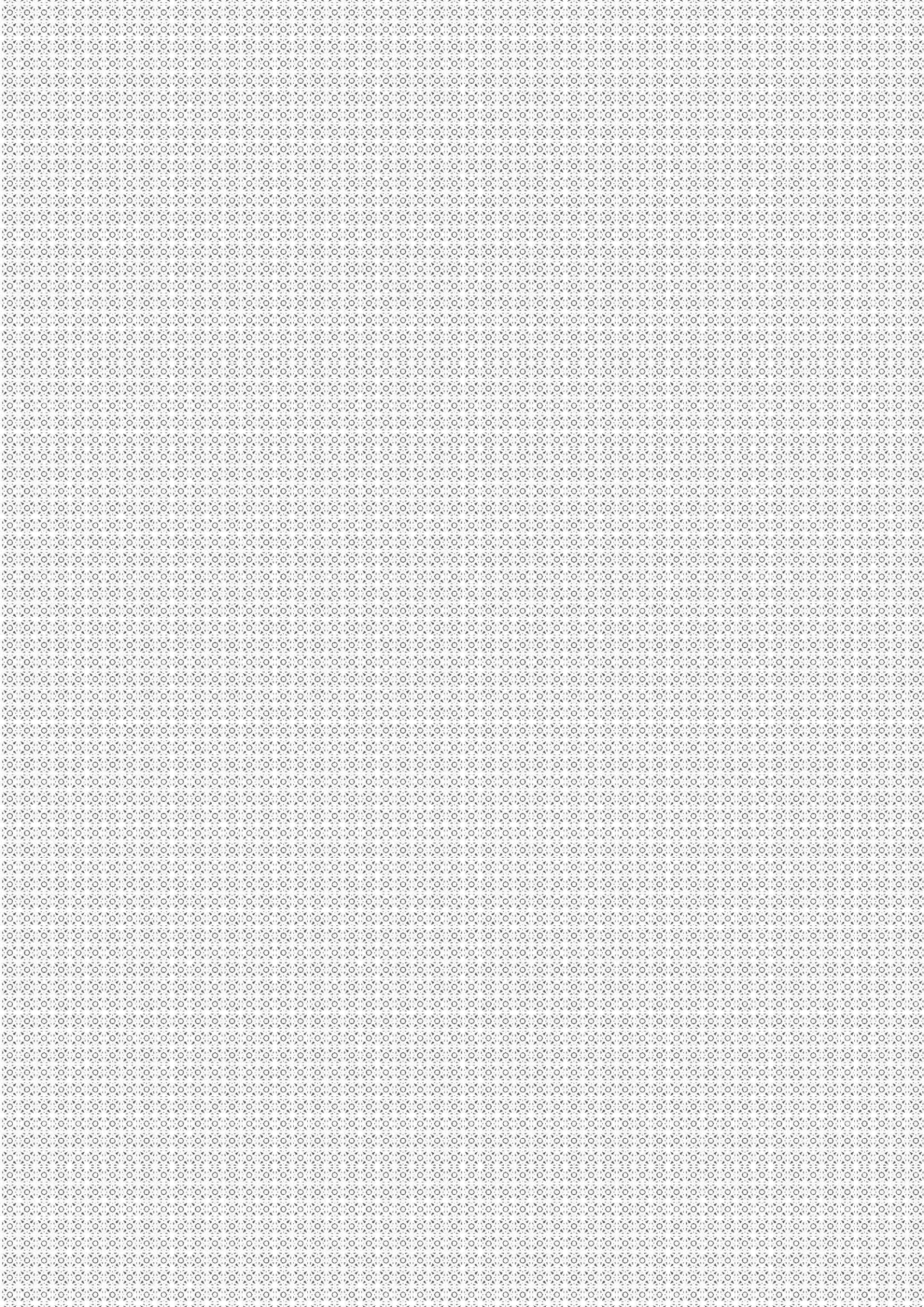
- 指示があるまで、問題冊子を開いてはいけません。
- 全て係員の指示に従って、静粛に受験してください。
- 机上には、受験票、筆記用具、時計以外のものを出してはいけません。
- 他の受験者の迷惑になるような行為、スマートフォン等の使用及び不正行為をしてはいけません。
- 解答時間は60分です。途中退出はできません。
- 問題冊子のページ数は、20ページです。はじめにページ数を確かめてください。
- 解答用紙に、**必要事項が正しく記入・マークされていない場合には、解答は全て無効**となります。解答用紙の【1】の欄には、**受験番号**を記入し、**受験番号に対応する数字をマーク**してください。【2】の欄には、**氏名**を記入してください。ただし、【3】の選択問題を表す欄のマークは**不要**です。
- 問題冊子の余白等は、適宜使用しても構いませんが、どのページも切り離してはいけません。
- 問題文中の「学習指導要領」は、特に指示がある場合を除いて、平成29年、平成30年又は平成31年告示の「学習指導要領」を表しています。
- 問題の内容についての質問には一切応じません。

===== 解答上の注意 =====

- 解答は、問題文や解答用紙の注意事項に従って、解答欄にマークしてください。各問に対して、正答は一つだけです。**各解答欄に二つ以上マークした場合は誤り**とします。
- 「The answer is: 1 .」又は「解答番号は 1 。」と表示のある問に対して、**3**と解答する場合には、次の(例)のように解答番号 1 の解答欄の③にマークしてください。

(例)

解答番号	解答欄
<span style="border: 1px solid black; padding: 0 5px;">1</span>	① ② ● ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩ ○



**1** Choose the most semantically appropriate word or phrase from among **1** to **4** in order to complete each sentence.

[ 1 ] (     ) are words which refer to a thing, quality, state, or action and which have meaning when the words are used alone. They are mainly nouns, verbs, adjectives, and adverbs.

The answer is: **1** .

- 1** Modifiers
- 2** Conjunctions
- 3** Content words
- 4** Function words

[ 2 ] (     ) is to express the meaning of a word or phrase using other words or phrases, often in an attempt to make the meaning easier to understand. The answer is: **2** .

- 1** Dictation
- 2** Repetition
- 3** Paraphrase
- 4** Generalization

[ 3 ] When speaking, people generally raise and lower the pitch of their voice, forming pitch patterns. They also give some syllables in their utterances a greater degree of loudness and change their speech rhythm. These phenomena are called (     ). The answer is: **3** .

- 1** intonation
- 2** articulation
- 3** oral reading
- 4** consonant cluster

[ 4 ] In second language acquisition, a type of negative feedback in which a more competent interlocutor rephrases an incorrect or incomplete learner utterance by changing one or more sentence components while still referring to its central meaning. This is called (     ). The answer is: **4** .

- 1** convergent task
- 2** corrective recast
- 3** semantic feature
- 4** morpheme studies

**2** Choose the most grammatically appropriate word or phrase from among **1** to **4** in order to complete each sentence.

[ 1 ] Unless we step up and adapt now, the results will be increasing poverty, water shortages, agricultural losses and soaring levels of migration with an enormous ( ) on human life.

The answer is: **5** .

- 1 fake
- 2 toll
- 3 custody
- 4 rationale

[ 2 ] ( ) castles are one of Japan's most popular tourist destinations, not many people know you can actually spend a night in a 400-year-old castle. The answer is: **6** .

- 1 Since
- 2 Although
- 3 Providing
- 4 Supposing

[ 3 ] Govcoins could fast become a dominant force in finance, particularly if network effects ( ) it hard for people to opt out. The answer is: **7** .

- 1 took
- 2 made
- 3 turned
- 4 became

[ 4 ] We abuse the lakes terribly : polluting them, introducing invasive species, allowing fertilizer runoff to create algal blooms large enough that they ( ) from space.

The answer is: **8** .

- 1 saw
- 2 can see
- 3 will see
- 4 can be seen

**3** Complete each sentence by arranging the words within each {        } bracket. Then choose the appropriate words to fill in the blanks indicated with numbers, such as ( ① ) or ( ② ). Answer the most appropriate combination from among **1** to **4**. Note that there is an unnecessary word among the choices for each of the sentences.

[ 1 ] Larrison claims that teaching a foreign language may be criticized for being superficial when students are seen as passive receptors of information and when the purpose for learning at (        ) ( ① ) (        ) (        ) ( ② ) obscure.

{ becomes / they / time / learn / the / to }

The answer is: **9** .

- |          |         |        |          |        |           |
|----------|---------|--------|----------|--------|-----------|
| <b>1</b> | ① learn | ② time | <b>2</b> | ① they | ② learn   |
| <b>3</b> | ① the   | ② to   | <b>4</b> | ① time | ② becomes |

[ 2 ] In the 1970s and early 1980s, a communicative approach in the area of foreign language teaching was introduced. It considers (        ) ( ① ) (        ) (        ) ( ② ) the means and the goal of the learning process.

{ learners / among / interaction / as / between / both }

The answer is: **10** .

- |          |         |           |          |           |         |
|----------|---------|-----------|----------|-----------|---------|
| <b>1</b> | ① as    | ② between | <b>2</b> | ① as      | ② among |
| <b>3</b> | ① among | ② both    | <b>4</b> | ① between | ② both  |

[ 3 ] A major problem with counting *word families* is ( ① ) (        ) (        ) (        ) ( ② ) counted as a member of a family.

{ should / on / in / what / deciding / be }

The answer is: **11** .

- |          |            |      |          |        |      |
|----------|------------|------|----------|--------|------|
| <b>1</b> | ① in       | ② be | <b>2</b> | ① what | ② on |
| <b>3</b> | ① deciding | ② on | <b>4</b> | ① on   | ② in |

[ 4 ] It is important to note that language aptitude does not determine whether (        ) ( ① ) (        ) ( ② ) (        ) a language.

{ can / not / or / learn / and / someone }

The answer is: **12** .

- |          |       |       |          |       |         |
|----------|-------|-------|----------|-------|---------|
| <b>1</b> | ① or  | ② and | <b>2</b> | ① not | ② can   |
| <b>3</b> | ① can | ② or  | <b>4</b> | ① and | ② learn |



**4** Answer the following questions.

- [ 1 ] Choose the underlined word from among ① to ④ that is incorrect grammatically.  
Answer from among **1** to **4**. The answer is: **13** .

Adapted from Christine Seifert, *The Case for Reading Fiction*  
(Harvard Business Review, March 6, 2020)

**1** ①

**2** ②

**3** ③

**4** ④

[ 2 ] Choose the underlined sentence from among ① to ④ that is incorrect grammatically.  
Answer from among **1** to **4**. The answer is: 

<b>14</b>
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Adapted from Nadia Drake, *Our Obsession With Mars Missions*  
(NATIONAL GEOGRAPHIC, March, 2021)

**1**   ①

**2**   ②

**3**   ③

**4**   ④

[ 3 ] The following passage has an unnecessary clause or sentence that is logically improper. Choose the unnecessary underlined clause or sentence from among ① to ④. Answer from among **1** to **4**. The answer is: 15 .

Adapted from Bridget Alex, *Forest Islands Amid a Grassland Sea*  
(DISCOVER, January/February, 2021)

**1**   ①

**2**   ②

**3**   ③

**4**   ④



[ 4 ] Choose the most appropriate location from among 《 A 》 to 《 D 》 in which to put the following sentence. Answer from among **1** to **4**. The answer is: 16 .

Adapted from Simeon Lisovski and Miriam Liedvogel, *A bird's migration decoded*  
(Nature, March 11, 2021)

**1** 《 A 》      **2** 《 B 》      **3** 《 C 》      **4** 《 D 》

- 5** Read the following passage, look at Figure, and then answer the questions on page 10.

Adapted from Barbara Zurer Pearson, Ph.D., *RAISING A BILINGUAL CHILD*  
(LIVING LANGUAGE, 2008)

[ 1 ] Choose the most appropriate sentence from among **1** to **4** in order to fill in the blank ( ① ). The answer is: 17 .

**1**

**2**

**3**

**4**

[ 2 ] Choose the statement from among **1** to **4** that is not consistent in meaning with the passage. The answer is: 18 .


**1** Children don't improve as fast in a second language if they use the first language to learn the second language.

**2** Language researchers have found that for people born in the United States, it matters how many of their parents were born abroad.

**3** Depth 3 and Depth 4 were the most balanced and strongest bilinguals, with the highest scores in both languages.

**4** It is not that one language takes away from the other.

**6**

Read the following passage and answer the questions on page 14. Note that the four paragraphs in the  in the passage are randomly arranged for Question [ 1 ] .

A.


B.

C.

D.



Adapted from Craig Welch, *Secrets of the Whales* (NATIONAL GEOGRAPHIC, May, 2021)

[ 1 ] There are four paragraphs in the  in the passage. Put them into a correct order and choose the most appropriate combination from among **1** to **4**.  
The answer is: 19 .

**1** A → C → B → D

**2** B → D → C → A

**3** C → A → D → B

**4** D → B → A → C

[ 2 ] Choose the most appropriate sentence from among **1** to **4** in order to fill in the blank ( ① ). The answer is: 20 .

**1**

**2**

**3**

**4**

[ 3 ] Choose the statement from among **1** to **4** that is the most consistent in meaning with the passage. The answer is: 21 .

**1** The danger is to confuse culture with intelligence, and there is agreement among scientists as to whether intelligence is an essential component of culture.

**2** Genes determine the form and function of an organism's body, and social learning is the development of neural connections that allow an animal to learn from the knowledge of those around it.

**3** Anthropologists have long believed that culture is the ability to accumulate and transmit knowledge socially, and that it is strictly a matter for each species.

**4** For years scientists thought animals were incapable of broad, sustained, intergenerational sharing but that notion began changing just recently.

**7** Read the following passage and answer the questions on pages 17-18.

Adapted from Nan Guan, Jianxi Song, Dongmei Li, *On the Advantages of Computer  
Multimedia-aided English Teaching* (Procedia Computer Science, 2018)

[ 1 ] Choose the most appropriate phrase from among **1** to **4** in order to fill in the blank ( **A** ). The answer is: 22 .

- 1**
- 2**
- 3**
- 4**

[ 2 ] Choose the most appropriate sentence from among **1** to **4** in order to fill in the blank ( **B** ). The answer is: 23 .

- 1**
- 2**
- 3**
- 4**

[ 3 ] Choose the statement from among **1** to **4** that is the most consistent in meaning with the passage. The answer is: 24 .

- 1** Information processing speed is one of the key technology of the present information society.
- 2** Multimedia can be understood from some perspectives such as diversity, integration and interaction, and diversity has the first priority.
- 3** According to the humanistic psychology, it can motivate students to learn languages more by putting an emphasis on their value of human.
- 4** It is not overstated to say that multimedia-assisted English teaching stimulates students' autonomy and they start to learn their target languages without instructors.

[ 4 ] A first sentence or a concluding sentence for each paragraph is shown below from A to D. Choose the best combination from among **1** to **4** by filling in the blanks 《 1 》, 《 2 》, 《 3 》 and 《 4 》. The answer is: 25 .

A.

B.

C.

D.

- |                  |         |         |         |
|------------------|---------|---------|---------|
| <b>1</b> 《 1 》 A | 《 2 》 C | 《 3 》 B | 《 4 》 D |
| <b>2</b> 《 1 》 B | 《 2 》 D | 《 3 》 C | 《 4 》 A |
| <b>3</b> 《 1 》 C | 《 2 》 A | 《 3 》 D | 《 4 》 B |
| <b>4</b> 《 1 》 D | 《 2 》 B | 《 3 》 A | 《 4 》 C |

8

学習指導要領に関する次の各問に答えよ。

〔問 1〕 中学校学習指導要領外国語の「英語」の「内容」における「言語活動及び言語の働きに関する事項」のうち、「話すこと〔発表〕」において、言語活動を通して指導することとされている事項に関する記述として適切なものは、次の 1～4 のうちのどれか。解答番号は

26。

- 1 友達からの招待など、身近な事柄に関する簡単なメッセージを聞いて、その内容を把握し、適切に応答する活動。
- 2 書かれた内容や文章の構成を考えながら黙読したり、その内容を表現するよう音読したりする活動。
- 3 日常的な話題について、伝えようとする内容を整理し、自分で作成したメモなどを活用しながら相手と口頭で伝え合う活動。
- 4 日常的な話題について、事実や自分の考え、気持ちなどをまとめ、簡単なスピーチをする活動。

〔問 2〕 高等学校学習指導要領外国語の「論理・表現Ⅰ」の「内容」における「言語活動及び言語の働きに関する事項」のうち、「書くこと」において、言語活動を通して指導することとされている事項に関する記述として適切なものは、次の1～4のうちのどれか。解答番号は 27。

- 1 社会的な話題について、使用する語句や文、文章例が十分に示されたり、準備のための多くの時間が確保されたりする状況で、対話や説明などを聞いたり読んだりして、情報や考え、気持ちなどを理由や根拠とともに段落を書いて伝える活動。また、書いた内容を読み合い、質疑応答をしたり、意見や感想を伝え合ったりする活動。
- 2 日常的な話題や社会的な話題に関して聞いたり読んだりした内容について、使用する語句や文、文章例が十分に示されたり、準備のための多くの時間が確保されたりする状況で、発想から推敲<sup>こう</sup>まで段階的な手順を踏みながら、意見や主張などを適切な理由や根拠とともに段落を書いて伝える活動。また、書いた内容を読み合い、質疑応答をしたり、意見や感想を伝え合ったりする活動。
- 3 関心のある事柄や学校生活などの日常的な話題について、必要に応じて、使用する語句や文、文章例が示されたり、準備のための一定の時間が確保されたりする状況で、情報や考え、気持ちなどを理由や根拠とともに複数の段落を用いて詳しく書いて伝える活動。また、書いた内容を読み合い、質疑応答をしたり、意見や感想を伝え合ったりする活動。
- 4 学校外での生活や地域社会などの日常的な話題について、必要に応じて、使用する語句や文、文章例が示されたり、準備のための一定の時間が確保されたりする状況で、情報や考え、気持ちなどを適切な理由や根拠とともに複数の段落を用いて詳しく書いて伝える活動。また、書いた内容を読み合い、質疑応答をしたり、意見や感想を伝え合ったりする活動。











